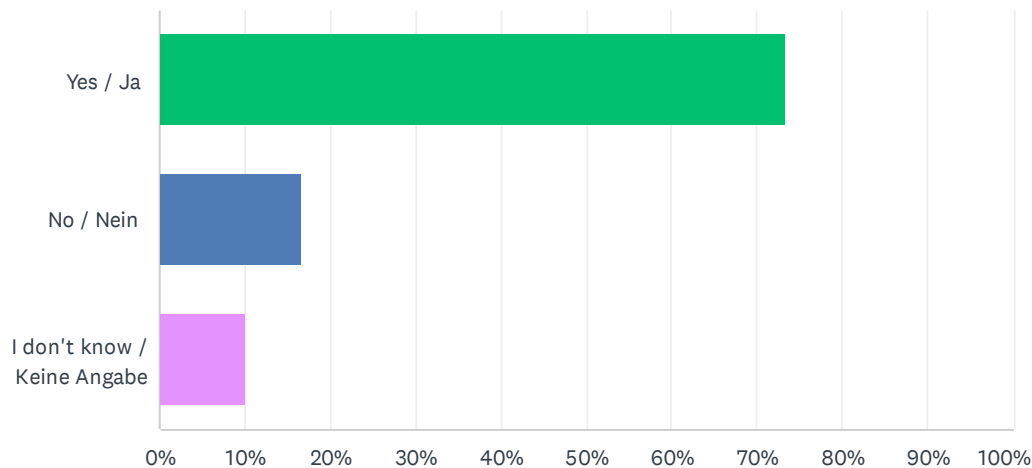


F6 Are transversal competences covered in foreign language and/or teacher education curricula in your context? / Werden in Ihrem nationalen/regionalen Bildungskontext transversale Kompetenzen in den Curricula der Fremdsprachenbildung und/oder der Lehrer:innenausbildung thematisiert?

Beantwortet: 30 Übersprungen: 2



ANTWORTOPTIONEN	BEANTWORTUNGEN	
Yes / Ja	73.33%	22
No / Nein	16.67%	5
I don't know / Keine Angabe	10.00%	3
GESAMT		30

#	IF SO, PLEASE GIVE DETAILS: / FALLS JA, PRÄZISIEREN SIE BITTE:	DATE
1	Our primary and secondary school curricula have a list of transversal competences that all subject teachers have to cover in their lessons.	2/1/2022 4:26 PM
2	At lower secondary level, a new Specification includes transversal competences - Upper Secondary Curricula are in the process of being aligned	1/31/2022 2:39 PM
3	I have been developing ELT syllabus for my students that covers not only grammar and vocabulary at level B2/C1 but also language competencies needed for their future work: communication skills, presenting in both English and Serbian, public speaking, soft and transversal skills. Special emphasis in my classes is put on: teamwork, which is a must in IT and FD industry collaboration (group work and projects) critical and innovative thinking (writing argumentative, discursive, persuasive essays, as well as writing proposals for a product they are going to develop) digital competencies (using learning management system at University and MS Teams with all its functionalities to work online) taking initiative (writing a letter of interest, „doing your homework“ when searching actively for a job).	1/29/2022 11:07 AM
4	All curricula for Infant, Primary, Lower and Higher Secondary education include the 8 key competences and, in agreement with the EC Recommendations on Key competences, "(s)kills such as critical thinking, problem solving, team work, communication and negotiation skills, analytical skills, creativity, and intercultural skills are embedded throughout the key	1/13/2022 7:08 PM

competences". Thus, these skills are specifically included and assessed in all subjects. In addition, since 2019 we have been teaching and assessing Mediation at official language schools, with the transversal competences that it implies. Finally, some textbooks such MacMillan Lifeskills focus on transversal competences. Many teachers use these textbooks in their lessons.

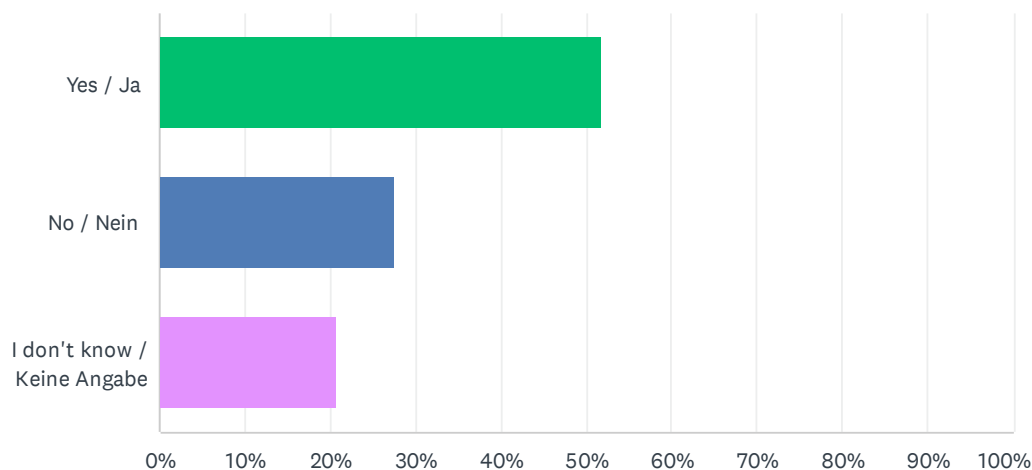
5	Transversal competences are mentioned in the introductory parts of the national curricula for all education levels and subjects, including foreign languages	1/12/2022 12:39 PM
6	it is included in the new curriculum	1/11/2022 8:58 PM
7	In our language classes, we have the possibility to integrate community service learning (CSL) experience as a way of learning the language	1/11/2022 5:36 PM
8	Aufgrund der breitgefächerten Schul- und Bildungsformen gibt es keine einheitliche Thematisierung transversaler Kompetenzen in den Curricula. In der Erwachsenenbildung (an der staatlichen Sprachschule INL) werden neben den direkten sprachlichen Kompetenzen vorwiegend interkulturelle Kompetenzen in den Curricula der Fremdsprachenbildung geführt. Eine Ausweitung auf weitere Bereiche/Kompetenzen ist angedacht. Im Sekundarschulbereich werden in den Curricula der Sprachenbildung (Lehrpläne des Bildungsministeriums) je nach Schulform (klassischer/allgemeiner/europäischer/internationaler Sekundarschulunterricht), Fremdsprache und Klasse transversale Kompetenzen mehr oder weniger direkt aufgegriffen und benannt (z.B. Nennung und Erklärung einzelner Kompetenzen wie Medienkompetenz oder eigenständiges Lernen im Kontext des Sprachenlernens). In der Lehrer*innenausbildung werden transversale Kompetenzen in einzelnen Seminaren aufgegriffen und im Hinblick auf eine Einarbeitung in verschiedene Unterrichtsinhalte und -methoden thematisiert.	1/7/2022 12:49 PM
9	Transversale Kompetenzen in Verordnungen und anderen Dokumenten im Bildungsbereich werden unter verschiedenen Begriffen anerkannt: Schlüsselkompetenzen, allgemeine Kompetenzen, Metakompetenzen usw.	1/6/2022 9:55 PM
10	The Romanian national curriculum is key competences based. Consequently, the 8 key competences are targets of all the school subjects, FL included.	1/6/2022 9:29 PM
11	Language studies in relation to intercultural studies and innovation	1/6/2022 1:13 PM
12	Some competences (critical thinking, collaboration skills, tolerance and respect for cultural diversity, intercultural awareness to name a few) are covered in the school curriculum but I feel the development of such competences largely depends on the teacher's willingness, knowledge and skills to create, use and adapt educational material, classroom tasks as well as their instructional practices.	1/6/2022 10:19 AM
13	Transversal competences listed in the COUNCIL RECOMMENDATION of 22 May 2018 on key competences for lifelong learning are incorporated in the core curriculum for primary and secondary education in Poland. In 2019 they were officially included in the document 'State educational policy directions for the 2019/2020 school year' which meant that both central and regional education supervision authorities would monitor the processes of the development of students' transversal competences at schools. Many schools organised training in the field of key competences for their staff and teachers are aware of the importance of the competences which are required in fast changing world. They were given some examples of how to organise educational processes in the way that enables successful development of key competences but it is hard to assess to what extent their knowledge and awareness translated into effective, modern education. Undoubtedly, they need more practical strategies and techniques in this field.	1/5/2022 10:23 PM
14	Our national Curricula has specific goals focusing on TC	1/5/2022 9:57 AM
15	Curricula: Es wird NICHT explizit von TRANSVERSALEN KOMPETENZEN gesprochen bzw. diese werden nicht explizit so benannt. Aber in dem ALLGEMEINEN TEIL der FACHANFORDERUNGEN aller Fächer der weiterführenden Schulen finden sich Leitlinien zu Lernen und Unterricht. Hier wird festgelegt, dass der Unterricht die kognitiven, emotionalen, sozialen, kreativen und körperlichen Fähigkeiten der Schülerinnen und Schüler fördern soll. Er soll ihnen kulturelle und gesellschaftliche Orientierung vermitteln und sie dazu ermuntern, eigenständig zu denken und vermeintliche Gewissheiten, kulturelle Wertorientierungen und gesellschaftliche Strukturen auch kritisch zu überdenken. Unterricht soll dazu beitragen, Bereitschaft zur Empathie zu entwickeln und die Fähigkeit fördern, die eigenen Überzeugungen und das eigene Weltbild in Frage zu stellen. Unterricht soll neben den spezifisch fachlichen Kompetenzen auch ÜBERFACHLICHE KOMPETENZEN fördern, wie z. B.	1/5/2022 8:26 AM

SELBSTKOMPETENZ, SOZIALKOMPETENZ und METHODENKOMPETENZ. Im Unterricht soll darüber hinaus die Auseinandersetzung mit Kernproblemen des gesellschaftlichen Lebens im Vordergrund stehen. Diese richtet sich insbesondere auf Grundwerte menschlichen Zusammenlebens, friedliches Zusammenleben in einer globalisierten Welt, die Nachhaltigkeit der ökologischen, sozialen und ökonomischen Entwicklung, den Erhalt der natürlichen Lebensgrundlagen, zudem auch die Schwerpunkte Gleichstellung und Diversität und Partizipation. CURRICULA der MODERNEN FREMDSPRACHEN: In den Fachanforderungen der modernen Fremdsprachen zählen die SPRACHMITTLUNG, die INTERKULTURELLE KOMPETENZ und die SPRACHBEWUSSTHEIT zu den Kompetenzen, die den transversalen Kompetenzen am nächsten kommen bzw. Aspekte von ihnen abdecken. AUSBILDUNG: In der AUSBILDUNG der Lehrkräfte stehen diese Schwerpunkte dementsprechend ebenfalls im Vordergrund.

16	I teach the student teachers how to integrate the transversal skills in teaching ESL, I also organize trainings for teachers of the schools and universities on different transversal skills. including trainings of subject teachers on foreign language skills and competences	1/4/2022 8:54 PM
17	Interkulturelle Fähigkeiten und globales Bewusstsein/Flexibilität&Anpassungsfähigkeit/Innovatives Denken und andere	1/3/2022 6:32 PM
18	Not yet	12/22/2021 2:00 PM
19	There are six transversal competences integrated in the new (since 2021) Finnish national curriculum for upper secondary education in all subjects. These are: wellbeing competence, interaction skills, multidisciplinary and creative competence, civic skills, ethical and environmental skills and global and cultural competence. All schools have decided for themselves or locally/regionally which of the TCs are emphasized in each study unit in every subject, aiming to cover them all if looking at all study units for one subject. The transversal competences also ought to be a part of the assessment of the study unit.	12/21/2021 3:52 PM
20	Im Fremdsprachenunterricht: Interkulturelle Fähigkeit, Teamarbeit, Information sammeln und verarbeiten.	12/17/2021 2:32 PM
21	Digital literacy and critical thinking in searching for information in different sources are included in language curricula. Other transversal skills are included in general formulations for all subjects in the curriculum.	12/17/2021 2:29 PM

F7 Are educational policy documents or frameworks referred to? If so, which (e.g. OECD agenda 2030, UN Agenda 2030, EU Competences for Lifelong Learning, Council of Europe Reference Framework of Competences for Democratic Citizenship etc.)? / Wird auf bildungspolitische Dokumente oder Referenzrahmen Bezug genommen? Falls ja, auf welche (z.B. OECD Agenda 2030, UN Agenda 2030, EU Competences for Lifelong Learning, Council of Europe Reference Framework of Competences for Democratic Citizenship)?

Beantwortet: 29 Übersprungen: 3



ANTWORTOPTIONEN	BEANTWORTUNGEN
Yes / Ja	51.72% 15
No / Nein	27.59% 8
I don't know / Keine Angabe	20.69% 6
GESAMT	29

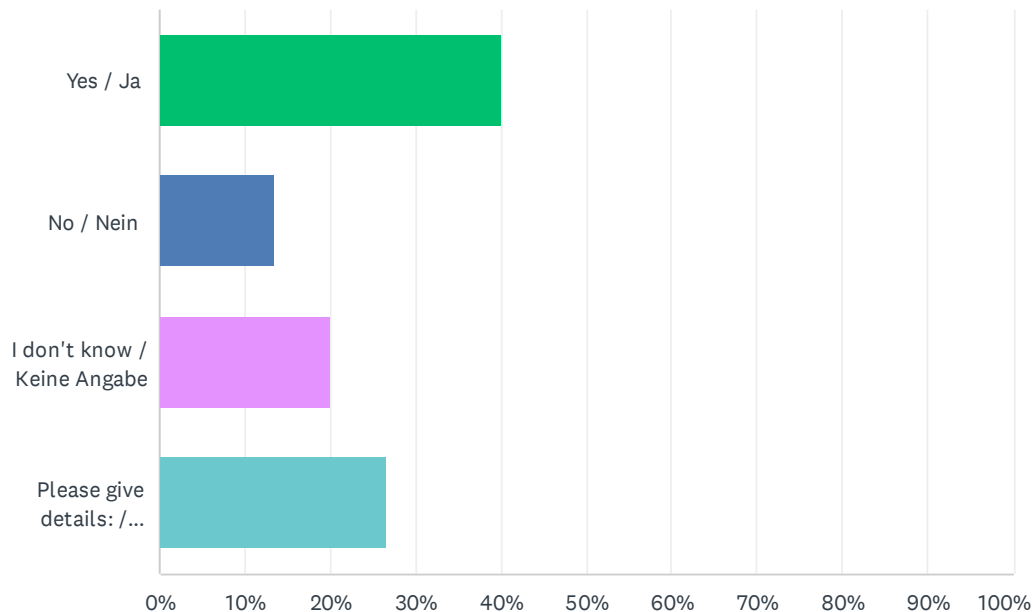
#	IF SO, PLEASE GIVE DETAILS: / FALLS JA, BITTE PRÄZISIEREN SIE:	DATE
1	I think, originally, EU Competences for Lifelong Learning were consulted.	2/1/2022 4:26 PM
2	Currently new curricula is being developed which make references to all the above and the different EC frameworks (DigiComp, EntreComp, etc)	1/13/2022 7:08 PM
3	CEFR	1/11/2022 8:58 PM
4	Not in formal way, as we are in Canada. However, we refer to ECML documents as well (CEFR, FREPA and other)	1/11/2022 5:36 PM
5	Common European Framework of Reference for Languages (CEFR)	1/7/2022 12:49 PM
6	EU competences for LLL: The Romanian curriculum is based on a national framework that describes the 8 key competences on 3 levels of attainment corresponding to the Romanian 3	1/6/2022 9:29 PM

level-school system (primary, lower and upper secondary respectively). The FL curricula for each of these levels focus on the descriptors in the national framework.

7	As mentioned in the previous point of the questionnaire in the core curricula for primary and secondary schools there is a direct reference to the COUNCIL RECOMMENDATION of 22 May 2018 on key competences for lifelong learning. Official State educational policy directions published by the Ministry of Education and Science also shows the reference to the above-mentioned document. During conferences and seminars and other forms of teacher training other EU documents are mentioned , for example, Council of Europe Reference Framework of Competences for Democratic Citizenship.	1/5/2022 10:23 PM
8	OECD agenda 2030, UN Agenda 2030, EU Competences for Lifelong Learning, Council of Europe Reference Framework of Competences for Democratic Citizenship	1/4/2022 8:54 PM
9	Council of Europe Reference Framework of Competences for Democratic Citizenship	1/3/2022 6:32 PM
10	not yet	12/22/2021 2:00 PM
11	The UN Agenda 2030 is mentioned a couple of times in the general part of the national curriculum of general upper secondary education, eg. in the part that describes the development of the school culture and the internationalisation.	12/21/2021 3:52 PM
12	Competences for Lifelong Learning	12/17/2021 2:32 PM
13	The CEFR is referred to in the explanatory texts to the language curricula.	12/17/2021 2:29 PM

F8 Are transversal competences also dealt with in the curricula for other subjects such as history, geography, science etc.? / Werden transversale Kompetenzen auch in den Curricula weiterer Fächer wie Geschichte, Geografie, Naturwissenschaften usw. thematisiert?

Beantwortet: 30 Übersprungen: 2



ANTWORTOPTIONEN	BEANTWORTUNGEN	
Yes / Ja	40.00%	12
No / Nein	13.33%	4
I don't know / Keine Angabe	20.00%	6
Please give details: / Falls ja, bitte erläutern Sie:	26.67%	8
GESAMT		30

#	PLEASE GIVE DETAILS: / FALLS JA, BITTE ERLÄUTERN SIE:	DATE
1	As above, lower secondary yes and upper secondary in process	1/31/2022 2:39 PM
2	Ähnlich wie in der Sprachenbildung (cf. Frage 6) werden transversale Kompetenzen je nach Unterrichtsfach, Schulform und Klasse mehr oder weniger detailliert in den Curricula angeführt, teils aber auch nicht erwähnt.	1/7/2022 12:49 PM
3	Ja, z.B. in folgenden Fächern: Montenegrinisch (Muttersprache, Mathematik, Informatik, Unternehmerschaft usw.	1/6/2022 9:55 PM
4	All the subject curricula focus the descriptors in the Romanian curricular framework. i.e the subject curricula are designed so that each contribute to the development of the EU key competences. Accents may vary, so do competences combinations, yet the curriculum is developed to sustain the key competences acquisition by each student.	1/6/2022 9:29 PM
5	TC goals are covered in a Common curriculum for all subjects, and then they are further	1/5/2022 9:57 AM

specified at the subject level.

6	Die unter 6. gemachten Ausführungen zum ALLGEMEINEN TEIL der FACHANFORDERUNGEN gelten für ALLE FÄCHER, auch Geschichte, Geografie etc.	1/5/2022 8:26 AM
7	Foreign languages for subject teaching, time management, and intercultural communication.	1/4/2022 8:54 PM
8	As mentioned earlier, transversal competences are included in every study unit of every subject.	12/21/2021 3:52 PM

F9 Please give brief information about your personal interest in transversal competences. Which kinds of transversal competences or 21st century skills are you interested in, and why? / Bitte geben Sie kurz Auskunft über Ihr persönliches Interesse an transversalen Kompetenzen. Welche Arten von transversalen Kompetenzen oder Kompetenzen des 21. Jahrhunderts interessieren Sie und warum?

Beantwortet: 30 Übersprungen: 2

#	BEANTWORTUNGEN	DATE
1	As we are currently in the process of curriculum reform, the competencies and their choice is seen as a key aspect of future education.	2/7/2022 6:19 PM
2	I have designed a K-12 curriculum framework with integrated transversal competences for the Greek language	2/7/2022 10:24 AM
3	I am interested in different frameworks of transversal competences as there have been discussions of updating the list of transversal competences in our curricula.	2/1/2022 4:26 PM
4	Problem-solving, managing emotions, digital skills Crucial to help students become more autonomous, resilient, critical-thinkers	1/31/2022 2:39 PM
5	My interest for this such developing competencies dates back to 2013 when I received an eTeacher scholarship for a 10-week online course "Critical Thinking in Language Learning and Teaching (CT) Curriculum" provided by the University of Oregon, American English Department, USA. Developing transversal competencies are of vital importance in foreign language learning and teaching. I find this to be priority in university education: developing critical and innovative thinking skills, taking initiative, developing digital competencies.	1/29/2022 11:07 AM
6	I'm very interested in interpersonal and intrapersonal competences, global citizenship, sustainable development, critical thinking and problem solving.	1/13/2022 7:08 PM
7	I believe that all of the transversal competences are crucial for personal development and educational success of our students. If I were to name the ones which are generally the most needed in Polish education system, I would say: learning orientation, problem solving, teamwork and flexibility.	1/12/2022 12:39 PM
8	How to assess transversal competences on a school level and state exam level.	1/11/2022 8:58 PM
9	Critical thinking, the skill of debating, accepting opinions, analog communication and digital communication skills, self motivation, and respect for all people and the world. All these are competences that young people need to live a good life and make contributions to our world be it in their jobs, in politics and /or by raising families.	1/11/2022 7:23 PM
10	With CSL option in language courses, it is possible to have students reflect on the importance of their learning, with various perspectives: academic, professional, personal, and impact in the community.	1/11/2022 5:36 PM
11	Transversale Kompetenzen ermöglichen eine zusätzlich Sinngebung für den DaF-Unterricht, was ein wichtiges Element für den Merkprozess der LERNenden ist. Das Lernen von Fremdsprachen wird dadurch sinnvoller und interessanter.	1/9/2022 10:50 AM
12	TCs in relation to the teaching of foreign languages.	1/7/2022 2:04 PM
13	Allgemein werden transversale Kompetenzen in der Sprachenbildung immer zentraler. Fremdsprachenbildung und transversale Kompetenzen sind eng miteinander verknüpft, was sich z.B. auch an der Aktualisierung des GeR (CEFR) zeigt. Diese transversalen Kompetenzen in das Curriculum und die Lehrpläne des Nationalen Sprachinstituts einzuarbeiten ist ein mittelfristiges Ziel. (Diese Implementierung soll durch eine Arbeitsgruppe erfolgen, der ich angehöre). Im Besonderen gilt mein Interesse der digital literacy und der	1/7/2022 12:49 PM

Medienkompetenz, die sowohl für den tagtäglichen Unterricht als auch für die generelle Vorgehensweise im Sprachenunterricht wesentlich sind und denen darüber hinaus auch zentrale gesellschaftliche Funktionen zukommen.

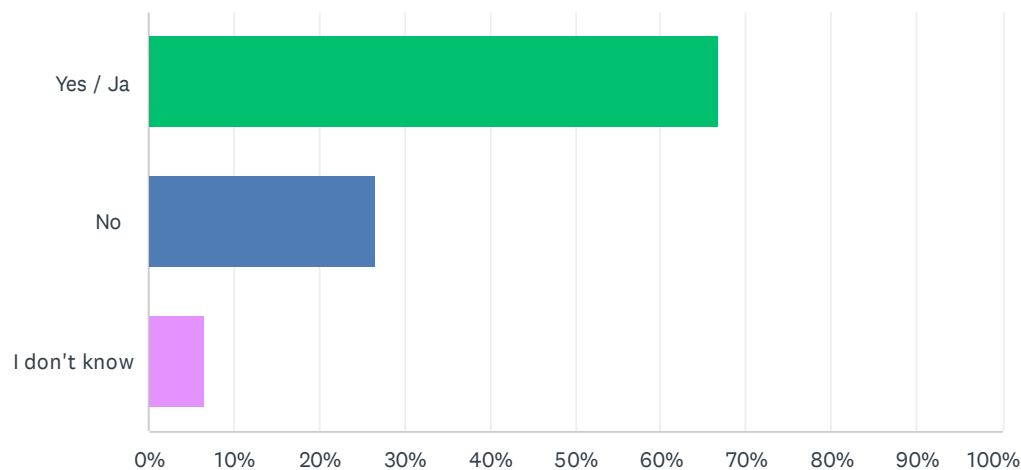
14	Da wir an der Universität erst seit 2017 das System 3+2 haben (3 Jahre Bachelor und 2 Jahre Masterstudium), gibt es immer wieder Probleme, was man mit dem Bachelordiplom machen kann und wo man arbeiten könnte, da dieses Diplom bei uns immer noch nicht in vollem Maße auf dem Arbeitsmarkt erkannt wird. Deswegen bemühen wir uns immer ein Curriculum zu erstellen, in dem man im Studium von Fremdsprachen auch eine Verbindung mit der Arbeitswelt hat (z.B. durch verschiedene Praktika). Diese Ideen sind bis jetzt leider nur in Theorie geblieben, die richtige praktische Arbeit während des Studiums findet immer noch nicht statt.	1/6/2022 9:55 PM
15	The EU key competences for LLL: The first set of key competences meant the first challenge for Romanian educators to genuinely connect to EU perspective in education. The 2006 Recommendation was published 2 days before Romania was accepted in the EU. Since then I've been part of various research initiatives to promote and improve the key competences implementation in curriculum development and school practices.	1/6/2022 9:29 PM
16	My interests are related to the masterprogram in Intercultural studies at Aarhus University, Denmark. The question is here how to develop and to define a competence profile for the Master that combine language skills with intercultural awareness and innovation.	1/6/2022 1:13 PM
17	Considering that new technologies have become an integral part of all areas of work, life and education, I am particularly interested in the development of teachers' and learners' digital competence and the way they interact orally online. Also having worked at university level for many years, I realised that a significant number of students (mainly Cypriots) lack critical thinking skills, collaboration skills (as opposed to cooperation skills) and the ability to learn autonomously (over dependence on teachers and grades rather than on individual needs) so I feel that the cultivation of these competences needs to start early during school education. This requires teachers to have the knowledge and skills to introduce students to strategies and techniques which will help them become more independent learners capable of dealing with constant changes both critically and autonomously.	1/6/2022 10:19 AM
18	As I organise in-service training for foreign language teachers and I teach English as a foreign language myself I am mainly interested in the transversal competences which are connected with foreign language education (both with its content and the methods of running it) - literacy competence, multilingual competence, digital competence, learning to learn, citizenship competence, cultural awareness and expression competence. At the same time team work, communication, critical thinking, problem solving, creativity are elements which play an important role in effective language teaching and learning and are also linked with other competences. In language education it is possible to use the language as a tool to develop other competences.	1/5/2022 10:23 PM
19	I am currently working with a several projects that address TC in an interdisciplinary manner. These projects include teachers and student teachers, with a research focus on how TC can be evaluated and/or promoted.	1/5/2022 9:57 AM
20	Für mich persönlich als Schulaufsicht und Fachaufsicht moderne Fremdsprachen im Bildungsministerium ist durch die intensiven Gespräche mit Schulleiterinnen und Schulleitern sowie Lehrkräften zur CORONA-PANDEMIE und den Auswirkungen auf unsere Schülerinnen und Schüler deutlich geworden, dass die Defizite und Rückstände aufgrund von fehlendem Präsenzunterricht nicht ausschließlich im fachlichen Bereich liegen, sondern vielmehr im EMOTIONALEN (Zunahme von Ängsten), im SOZIALEN (Zunahme von Verhaltensauffälligkeiten, Sozialphobien, Absentismus) und METHODISCHEN Bereich (Verlust von Systematik, Struktur, Ordnung, Selbstdisziplin, Konzentrationsfähigkeit etc.). In meinen Augen sollten die Bildungsbehörden in der Zukunft einen Fokus auf die Ermöglichung der ganz intensiven Förderung von Werten, Einstellungen und Haltungen legen, sie sollten darauf achten, dass emotionale Bewusstheit, Sensibilität, Rücksichtnahme und Verantwortungsbereitschaft angebahnt werden können, dass Möglichkeiten für soziales Miteinander (Tun, Erleben, Arbeiten, Bewältigen) geschaffen werden und junge Menschen in die Lage versetzt werden, wieder Zutrauen in sich (die eigene Persönlichkeit, die eigenen Fähigkeiten, die eigene Wirksamkeit) und in die anderen (global citizenship) entwickeln können.	1/5/2022 8:26 AM
21	Media and Information Literacy (My PostDoc is on Media Communication), Intercultural Communication, EDC/HRE (I am a Pestalozzi Programme Trainer of Trainers), Digital Skills	1/4/2022 8:54 PM

and Competences, Self-Motivation (Intrinsic Motivation Development), Systemic Thinking, Creative Thinking, Innovative thinking, Foreign languages as a Transversal Skill, Global Citizenship, Reasoned Decision Making

22	Personally, I would like to see how one can develop and combine the digital and the spiritual in the 21st century. We are rapidly moving towards a 'smart' or 'digital' era and risk neglecting the inner life and needs, both ours and of the people around us. To maintain a healthy and strong community, shouldn't we work more on developing 'soft interpersonal skills'? We are just starting to see the consequences of these past two years of 'emotional, social, spiritual distancing' from one another.	1/3/2022 10:49 PM
23	Interkulturelle Faehigkeiten&globales Bewusstsein ist mir vom grossen Interessen,da es heute im Rahmen der Globalisierung mit Vertretern anderer Kulturen wirksam und angemessen zu kommunizieren eine wichtige Rolle spielt.	1/3/2022 6:32 PM
24	I think that the name change has only made these skills even more important, because now it is more visible why they are important. I am primarily interested in collaboration as the ultimate skill for the future.	1/3/2022 10:06 AM
25	Information acquisition, information processing and critical thinking Digital competence and media literacy Cultural awareness Cultural Expression Citizenship competences including competences with regard to living together Socio-relational competences	12/28/2021 7:59 AM
26	As new curricular is based on competence development, I was responsible for digital competence and this one is of great interest to me.	12/27/2021 10:01 AM
27	interested in skills of all sorts, executive, higher order thinking skills, 21st century skills, ...	12/22/2021 2:00 PM
28	When working with the local curriculum, we decided with my colleagues to include wellbeing competence, interaction skills and global and cultural competence in every study unit of optional foreign languages (such as German and French), since it is unlikely to teach any study unit without these three. My personal interest is to develop my teaching so that students become more aware of these competences and that they can see their own personal development and growth in these areas during their foreign language studies. I also think the more competent they are in the sense that they have these skills, the better they'll cope in their further studies, in work life, in society and in this world.	12/21/2021 3:52 PM
29	digitale Kompetenzen Komptenzaufbau durch interdisziplinäre Vernetzung	12/17/2021 2:32 PM
30	Co-operation Critical thinking Gender equality and sustainable development.	12/17/2021 2:29 PM

F10 Do you have personal experience of working on transversal competences in foreign language education? If so, please give some details of your own successful practice. / Haben Sie persönliche Erfahrungen in der Arbeit mit transversalen Kompetenzen in der Fremdsprachenbildung? Präzisieren Sie Ihre Angaben ggf. bitte im Kommentarfeld.

Beantwortet: 30 Übersprungen: 2



ANTWORTOPTIONEN	BEANTWORTUNGEN
Yes / Ja	66.67% 20
No	26.67% 8
I don't know	6.67% 2
GESAMT	30

#	PLEASE GIVE DETAILS AND INCLUDE INFORMATION ABOUT THE TCS YOU HAVE WORKED ON AND HOW THEY ARE INTEGRATED INTO YOUR LANGUAGE/TEACHER EDUCATION. / FALLS JA, PRÄZISIEREN SIE BITTE - INKL. WELCHE TKS SIE BEREITS IN WELCHER FORM IN DER FREMDSPRACHEN-/LEHRER:INNENBILDUNG BEHANDELT HABEN.	DATE
1	Intercultural communication, democratic citizenship, inclusion, critical-reflective thinking	2/7/2022 10:24 AM
2	Each teacher education course I teach includes collaborative project work activities as well as activities that develop digital literacy.	2/1/2022 4:26 PM
3	I'm involved in teacher continuous professional development and these themes are often subject of our workshops	1/31/2022 2:39 PM
4	I teach General English, English for Specific Purposes (English for IT and English for Fashion Industry), Business Communication and Business Ethics in IT. Likewise, I have been developing ELT syllabus for my students that covers not only grammar and vocabulary at level B2/C1 but also language competencies needed for their future work: communication skills, presenting in both English and Serbian, public speaking, soft and transversal skills. Special emphasis in my classes is put on: teamwork, which is a must in IT and FD industry	1/29/2022 11:07 AM

collaboration (group work and projects) critical and innovative thinking (writing argumentative, discursive, persuasive essays, as well as writing proposals for a product they are going to develop) digital competencies (using learning management system at University and MS Teams with all its functionalities to work online) taking initiative (writing a letter of interest, „doing your homework“ when searching actively for a job).

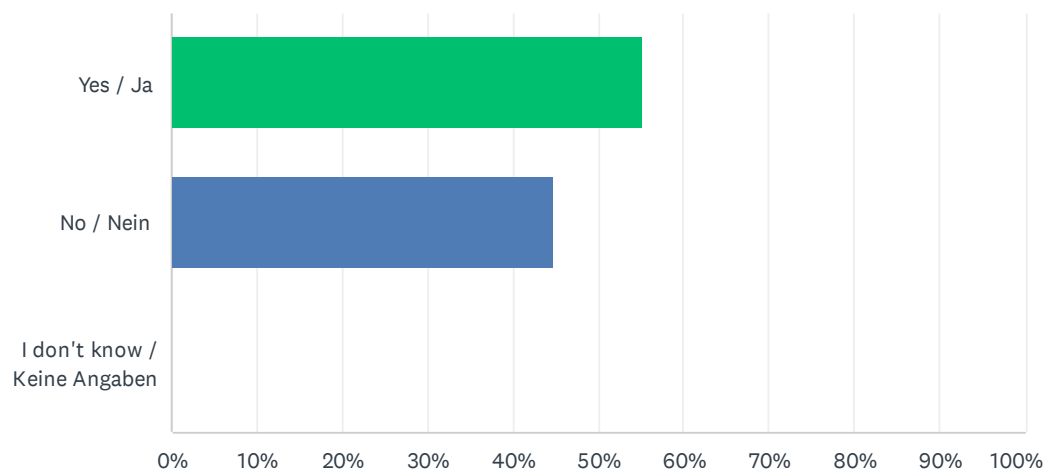
5	As a teacher, as well as teaching the language itself, the approach I took was to get students to do things in English such as solving problems collaboratively, doing research projects, preparing individual and group presentations, analysing controversial or cultural issues, etc. In fact, at the time, a few textbooks came out which offered lesson plans and resources to focus on what were called "life skills". I found that, certainly with adults, using TCs when teaching a language was a very motivating method, which resulted in higher levels of participation and class attendance, better class atmosphere, and ultimately, better results in English.	1/13/2022 7:08 PM
6	E.g. in a series of webinars about strengthening students' motivation in foreign language classes I discussed the importance and provided practical ideas for reflecting on the learning process, developing critical thinking skills etc.	1/12/2022 12:39 PM
7	I am trying to develop them using literature, different methods and forms (cooperative learning, debates, discussions, etc.), ICT and trying to include some of them in assessment scales	1/11/2022 8:58 PM
8	I am part of the team that has created the new curriculum for SekI English. In that context we integrated these skills in the curriculum as much as was possible in the given frame.	1/11/2022 7:23 PM
9	Since 2008, I have given my students the option to have part of their evaluation (20%) equivalent to 30 hours of CSL. The experience must be linked to the learning objectives of the course (language or other) and must be documented with a written regular reflection on the learning experience's. I have been able to see in these reflections, the links with transversal competences other than just the learning of the language.	1/11/2022 5:36 PM
10	im Rahmen eines Modells von Produktorientiertem LErnen, bei dem Kompetenzeintrübung ein wichtiger Bestandteil ist.	1/9/2022 10:50 AM
11	Transversale Kompetenzen sind zwar Teil meines bisherigen Unterrichts gewesen, allerdings flossen sie eher oberflächlich mit ein (z.B. interkulturelle Kompetenz je nach Thema bei Diskussionen in der Klasse, plurilinguale Kompetenz bei Vokabelarbeit, Medienkompetenz bei Analyse und Kommentar von Artikeln, Beiträgen usw., eigenständiges Arbeiten bei verschiedenen Arbeitsmethoden, z.B. Portfolio usw., digital literacy und Medienkompetenz bei Blended learning-Kursen).	1/7/2022 12:49 PM
12	I was among the authors of the FL curriculum working document for primary and secondary education. I was also part of a research team that developed integrated tests and observation grids to measure the key competences level of attainment at the end of primary education. A brief presentation of this can be seen here: https://conference.pixel-online.net/ICT4LL/files/ict4ll/ed0014/FP/5115-PRI5302-FP-ICT4LL14.pdf	1/6/2022 9:29 PM
13	My current position as professor of intercultural studies - and - previous position at Copenhagen Business School where I was involved in the BSc and MSc in business, language and culture.	1/6/2022 1:13 PM
14	I have exposed my students to a number of tasks (group assignments on wiki, joint creation of online dictionaries, presentations, role plays) which required them to collaborate while searching and selecting information from different sources and making use of technology. At university, I often used real-world case studies with my students as a way of preparing them to communicate effectively with people from other cultures, raising in this way their intercultural awareness. During my employment at university, I have also been involved in the development of a number of ESAP and general English courses which also required the inclusion of tasks and activities that would help students develop competences such as critical thinking, collaboration, intercultural awareness, and learning to learn strategies. I also conducted research in order to examine the effectiveness of some of these tasks and have tried to deal with the limitations identified.	1/6/2022 10:19 AM
15	As a language teacher I tend to use active methods extensively and base on team working and effective communication. I try to select materials and topics which will make students solve problems, negotiate, debate and use stand their creativity. I create situations in which they have to take a stand and reach a compromise in a group. Being a consultant and teacher trainer I delivered many forms of in-service training concerning key competences with special focus on foreign language education which was in line with Official State educational policy	1/5/2022 10:23 PM

directions published by the Ministry of Education and Science. At the same time I cooperate as eTwinning ambassador and trainer with the Foundation for the Development of the System of Education in Warsaw (which coordinates Erasmus+ in Poland) and I run workshops on the programme which could be regarded as a perfect platform for the development of key competences. Projects which are developed in the programme are based on project work, international cooperation, communication in a foreign language, use of technology, gathering and processing information, problem solving, creativity, etc. Etwinning projects can be regarded as a model for developing students' transversal competences.

16	I have been involved in further developing a interdisciplinary teaching approach called Storyline. Our team at the College has implemented this approach several years. We are continuing to develop and research the approach and its support for TC along with subject knowledge that focuses on UN goals of Sustainability. .	1/5/2022 9:57 AM
17	In bescheidenem Maße als Lehrkraft von 2004 - 2011 (z. B. Vermittlung der Kompetenz Sprachmittlung oder interkultureller Kompetenz). Ab 2011 als Mitarbeiterin im Bildungsministerium als Fachaufsicht (Formulierung der Fachanforderungen der modernen Fremdsprachen, die die unter 6. genannten Leitlinien und Schwerpunkte enthalten).	1/5/2022 8:26 AM
18	I taught Intercultural Communication at Eurasia International University to MA ESL teacher students and all of them won scholarship and now continue their education at the best European universities in Italy, Greece, Portugal and Spain.	1/4/2022 8:54 PM
19	Wenn wir mit Projekten arbeiten ,dann haben die Schueler diie Moeglichkeit bestimmte Kompetenzen zu entwickeln wie z.B digitale Kompetenz,Teamarbeit,,Informationen sammeln und verarbeiten.Sie lernen emotionale Zustaende anderer Mitschueleren zu verstehen	1/3/2022 6:32 PM
20	According to the new national curriculum for general upper secondary education, all students make their own language profile. How this is made is decided locally. In my city students use Google Sites as a platform for their language profile. The language profile can contain eg. "proof" of the student's language skills, self-assessment and reflections on language learning and learning strategies. Students in first grade (16 y/o) that are learning German as a new language, have written reflections about starting learning a language from the very beginning from the point of view of also having started developing these competences. We're also going to work with self-assessment linked to the TCs in January.	12/21/2021 3:52 PM
21	Learner autonomy	12/17/2021 2:29 PM

F11 Have you or your colleagues received or given training or participated in professional development that focuses on transversal competences? - If so, what kind of training or support was given and how helpful was this support? / Haben Sie oder Ihre Kolleg:innen Angebote im Bereich der Lehrer:innenaus- und weiterbildung durchgeführt oder an solchen teilgenommen (Kurse, Fortbildungen u.a.), die einen Schwerpunkt auf transversalen Kompetenzen haben/hatten? Falls ja, welche Art von Unterstützung wurde gegeben und wie hilfreich war diese?

Beantwortet: 29 Übersprungen: 3



ANTWORTOPTIONEN	BEANTWORTUNGEN	
Yes / Ja	55.17%	16
No / Nein	44.83%	13
I don't know / Keine Angaben	0.00%	0
GESAMT		29

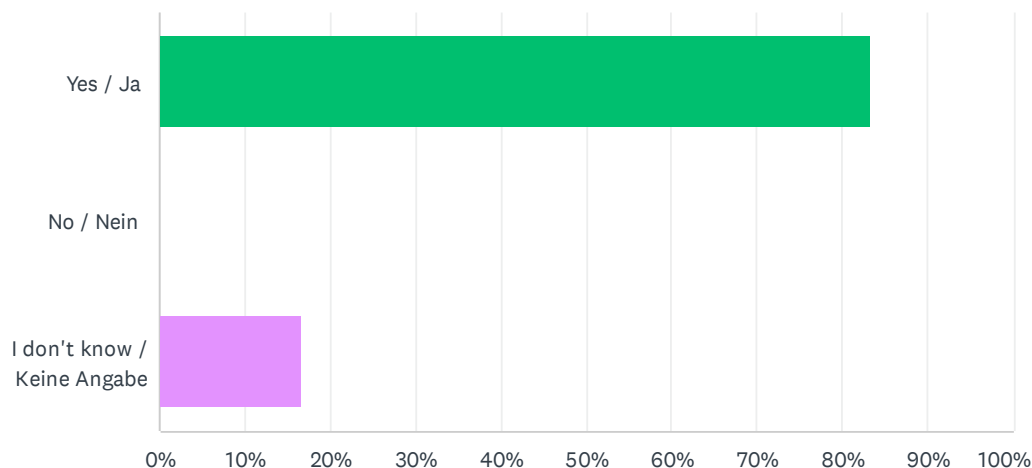
#	IF SO, PLEASE SPECIFY: / FALLS JA, PRÄZISIEREN SIE BITTE:	DATE
1	Co-ordinator and trainer on intercultural communication and inclusion [through multiliteracies and multimodality] for teachers in immigrant education	2/7/2022 10:24 AM
2	Many years ago I attended a training on TC in the language classroom given by MacMillan related to their textbooks Life Skills. The administrations regularly offer training for in-service teachers on developing TC, particularly for compulsory education teachers.	1/13/2022 7:08 PM
3	I have conducted such training sessions and they were well received. Participants claimed that learned how to develop certain competences in their teaching contexts.	1/12/2022 12:39 PM
4	From the project Skola2030. Our school was the approbation school and the staff were engaged into seminars and workshops for at least two years. Now I am working in Skola2030 myself and learning by doing.	1/11/2022 8:58 PM
5	I have given workshops on how to integrate CSL in courses to colleagues in Canada and	1/11/2022 5:36 PM

	abroad. I am presently on professional leave to in depth document this topic.	
6	Ich habe zur Kompetenzorientierung Fortbildungen im Rahmen des Slowenischen Schulamts gemacht, aber auch auf Konferenzen produkt orientierte Arbeit im DAF-Unterricht vorgestellt.	1/9/2022 10:50 AM
7	TK wurden zwar angesprochen, allerdings wenig differenziert thematisiert. Meist blieb es bei einer allgemeinen Einführung in das Thema und der Fokus lag eher auf fachlichen/sprachlichen Kompetenzen.	1/7/2022 12:49 PM
8	- training with the FL working groups for curriculum development for lower secondary education on the EU key competences for LLL (the curriculum was approved by the Romanian Ministry of Education in 2017) - training with regional trainers to support implementing the new key competences based FL curriculum in the Romanian schools (the training support materials are at the core of a methodological guide for FL teachers pending publication by the Romanian Ministry of Education).	1/6/2022 9:29 PM
9	I attended a two-day workshop organised by the Ministry of Education, culture, Sports and Youth on the use of ICT in support of language teaching and learning. Even though the workshop was very useful in terms of ideas and opportunities for hands-on activities, the lack of infrastructure in public schools does not allow teachers to implement/integrate most of these ideas into their teaching. I also attended a two-day online conference organised by CyTEA (Cyprus Teachers of English Association). The papers and workshops included in this conference addressed the challenges, opportunities and limitations encountered by teachers around the world in relation to online teaching and learning during the pandemic and offered a number of suggestions / practical implications for the development of teachers and students' digital competence.	1/6/2022 10:19 AM
10	I took part in a training for methodology consultants and advisors "How to support schools in developing students' key competences? organised by the Centre for Development in Education. It was a systemic training which had at least two editions. Participants were divided into subject groups, I was in the group of foreign language teachers. The course was divided into 3 meetings. Each participant after completing the training was supposed to support 2 schools in his/her region in the development of students' key competences. The training was only partly helpful because some participants were familiar with the logistics of organising complex school support while others had little experience in this field so a lot of time was spent on this matter instead of making a wider analysis of strategies and methods used in language education in view of using them in the development of transversal competences. I also took part in other conferences or presentations of transversal competences and I think that they were a bit too general and focused mainly on the idea of civilisation changes, showing pictures of classes in the 1990s, 1980s, 1970s etc. I think that teachers mainly expect particular strategies, methods and practices which could be used to devise a systematic plan of developing students' key competences.	1/5/2022 10:23 PM
11	We have developed and implemented several workshops on the Storyline approach. To what degree this approach supports TC is part of our workshop. We work on connecting TC, subject competencies, and the National curriculum.	1/5/2022 9:57 AM
12	I regularly organize training for the ESL teachers of schools and Universities, for subject teachers at different schools and universities, for university professors on systemic thinking, time management, how to integrate EDC/HRE in language education.	1/4/2022 8:54 PM
13	I attended ECML's workshop on Digital Citizenship which I found extremely beneficial, but other than that, no.	1/3/2022 10:49 PM
14	This was in the past as they were still recognised as soft skills or emotional intelligence.	1/3/2022 10:06 AM
15	• Citizenship competences including competences with regard to living together • Cultural awareness and expression • Digital competence and media literacy • Physical, mental and emotional awareness and health competences • Sustainability competences • Legal competences • Learning competences including research competences, innovative thinking, creativity, problem solving and critical thinking, system thinking, information processing and collaboration • Sense of initiative, ambition, entrepreneurial and career competences • Social-relational competences • Self-awareness and self-expression, self-direction and flexibility	12/28/2021 7:59 AM
16	executive skills	12/22/2021 2:00 PM
17	The Finnish National Agency for Education offered several webinars during last year, when all upper secondary schools wrote their own parts of the curriculum. Some of these webinars	12/21/2021 3:52 PM

focused on transversal competences, where the educators answered questions from the teachers and gave examples on what to think about when writing the curriculum locally/regionally.

F12 Do you expect to have opportunities in the future to work on transversal competences in your language teaching/language teacher education/field of expertise? If so, please give details. / Rechnen Sie damit, dass es künftig Gelegenheiten für Sie geben wird, in Ihrem Unterricht/beruflichen Tätigkeitsfeld an transversalen Kompetenzen zu arbeiten?

Beantwortet: 30 Übersprungen: 2



ANTWORTOPTIONEN	BEANTWORTUNGEN	
Yes / Ja	83.33%	25
No / Nein	0.00%	0
I don't know / Keine Angabe	16.67%	5
GESAMT		30

#	IF SO, PLEASE GIVE DETAILS: / FALLS JA, PRÄZISIEREN SIE BITTE:	DATE
1	Both in the Institute of Educational Policy and in schools	2/7/2022 10:24 AM
2	At the university, we have a lot of pressure to include more transversal competences in our teaching and, as I mentioned above, there will be our primary and secondary curriculum review which will (among other things) revise the transversal competences included.	2/1/2022 4:26 PM
3	I'm interested in including them more specifically in my interactions with colleagues/material I create and in the future, if going back to teach in a secondary school	1/31/2022 2:39 PM
4	I would like to initiate a project or join an existing one related to the transversal competencies.	1/29/2022 11:07 AM
5	I can organize trainings, publish articles etc.	1/12/2022 12:39 PM
6	It is a must	1/11/2022 8:58 PM
7	I would love to teach students at school the skill of debating and reflective thinking.	1/11/2022 7:23 PM
8	Yes, development of transversal competences is a priority for our University, as CSL is directly linked to Coop programs and Work/Study programs.	1/11/2022 5:36 PM

9	Das mache ich in der Lehrerfortbildung ständig, bzw. es ist da, wird aber bisher nicht extrapoliert.	1/9/2022 10:50 AM
10	It is possible, that in future I might give training to teachers on how to include TCs in language learning.	1/7/2022 2:04 PM
11	As part of the Research Unit within the National Center for Policies and Evaluation in Education in Romania, I expect to continue working on the key-competences implementation in FL school practice.	1/6/2022 9:29 PM
12	in relation with the revision of a master program that combines languages with intercultural and innovative competences.	1/6/2022 1:13 PM
13	I would like to be given more opportunities to attend seminars and workshops which would focus on the development of specific competences in the context of language education in public schools.	1/6/2022 10:19 AM
14	I think that developing transversal competences is and will be an important topic in education. What has been observed for many years is the constant effort to identify the competences which will prepare students to function in a modern, fast-changing world. I think that in the future I will have opportunities to work on them. I am sure that educational authorities will regard transversal competences as one of priority topics which will evolve with civilisation changes.	1/5/2022 10:23 PM
15	I am involved in several projects that I hope to continue working on TC in teacher education, professional development, and language learning.	1/5/2022 9:57 AM
16	Als SCHULAUF SICHT kann ich meine Expertise an alle anderen Schulaufsichten weitergeben; es können Projekte daraus hervorgehen oder - im besten Falle - sogar besondere Schwerpunkte der Bildungsministerin daraus resultieren. Als FACHAUFSICHT bin ich eng mit den Landesfachberaterinnen und -beratern der modernen Fremdsprachen verbunden. Wir legen i Rahmen der politischen Rahmensetzung den Kurs der modernen Fremdsprachen fest, entwickeln Fachanforderungen und die Vorgaben zum Abitur. Auch im fachaufsichtlichen Bereich wären Projekte zu diesem Thema denkbar im Rahmen der politischen Gegebenheiten.	1/5/2022 8:26 AM
17	I expect to become a member of the ECML training team. I can be a very good trainer or trainer of trainers.	1/4/2022 8:54 PM
18	I would love to learn and be able to incorporate transversal competencies in the curricula that are currently being developed at my university.	1/3/2022 10:49 PM
19	Yes I do. As I have mentioned earlier, the ability and possibilities to develop collaborative skills would help me a lot in my own work.	1/3/2022 10:06 AM
20	I work a lot with in service language teacher education and I am more than convinced that experience gained at think tank will be of great interest in my country and that I'll be able to make a workshop or webinar on transversal competences.	12/27/2021 10:01 AM
21	During the process of curriculum reform	12/22/2021 2:00 PM
22	Since they're a part of the national curriculum, it is not really an option to not work with them. I'm looking forward to developing my teaching for one grade/year, the first graders this school year being the first ones to finish their studies within this new curriculum.	12/21/2021 3:52 PM
23	My department at the Swedish National Agency for Education develops curricula. The Agency also provides web-based in-service training modules for teachers of foreign languages.	12/17/2021 2:29 PM

F13 Please add any other information that you think is relevant. / Bitte fügen Sie weitere Informationen hinzu, die Sie für relevant halten.

Beantwortet: 11 Übersprungen: 21

#	BEANTWORTUNGEN	DATE
1	As I am not a language teacher, my agenda is not exactly the languages. But this aspect of education is also currently revised, as my agenda is curriculum reform.	2/7/2022 6:19 PM
2	For debating, reflective thinking and creative thinking young people need same aged partners and teachers to try out their skills and improve them. I am of the opinion that more analog communication is necessary for those skills. Digitally so much communication gets lost and also young people need to learn to read the communication partners (gestures, body language etc).	1/11/2022 7:23 PM
3	The website of the University of Ottawa (both community engagement and Career Center) can be consulted for orientations of the institution. Also, some of our students have done short videos on their experience in learning the language and developing transversal competences: https://ilob.uottawa.ca/spotlight-on-our-students	1/11/2022 5:36 PM
4	In diesem Jahr läuft das Prozess der Reakreditierung der Bildungsprogramme an unserer Universität und die Implementierung der transversalen Kompetenzen ist für uns von der großen Bedeutung.	1/6/2022 9:55 PM
5	In my experience with children in disadvantaged communities, the focus on the interdependence of FL learning and transversal competences development supports schools to be more relevant for the students' needs.	1/6/2022 9:29 PM
6	-	1/5/2022 10:23 PM
7	None	1/5/2022 9:57 AM
8	Alle "Zukunftsvisionen" hinsichtlich einer Implementierung transversaler Kompetenzen in Schleswig-Holstein stehen natürlich unter dem Vorbehalt der Zustimmung der politischen Spitze. Dabei ist zu bedenken, dass in Schleswig-Holstein in diesem Jahr Wahlen anstehen. Daher können keine festen Zusagen über Folgeinitiativen getätigt werden. Aber der Wille ist da! :)	1/5/2022 8:26 AM
9	I have ideas on how to organize training and consultancy workshops for member states on transversal skills.	1/4/2022 8:54 PM
10	My teaching experience dates from 1985 to 2006. My fields of responsibility at the Agency (from 2007) comprise national tests and curriculum development.	12/17/2021 2:29 PM
11	abcdef	12/10/2021 9:26 AM